

# Bossingham Preschool Ltd

Bossingham Pre School, Bossingham Road, Stelling Minnis, Canterbury, Kent, CT4 6DU



<b>Inspection date</b>	27 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a stimulating, welcoming and well-resourced environment. Children are happy and enjoy their time at the nursery.
- Parents are made welcome and have a good relationship with staff. Staff keep parents very well informed about their children's development. For example, parents are able to easily access detail about children's achievements and meet staff to discuss learning at home.
- Staff know the children well and follow their interests to plan a wide range of motivating activities. Children enjoy learning through their chosen play and make good progress in relation to their starting points.
- The manager uses accurate self-evaluation effectively and involves staff, parents and the committee to identify and prioritise areas for ongoing improvement.
- Children develop close bonds and secure attachments with the kind and thoughtful staff. This helps them to be emotionally secure, develop into active learners and have the confidence to explore and make friends.

### It is not yet outstanding because:

- Staff do not always make the best possible use of some routine activities to fully extend children's learning.
- At times, staff do use all learning opportunities to encourage children's early writing skills even more.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the learning opportunities for children during some routine activities
- build on the good opportunities for children to strengthen their early writing skills further.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled a range of documentation, including children's development records, their improvement plans, and key policies and procedures.
- The inspector took account of parents' views through discussions.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held meetings with committee members and manager, and completed a joint observation with the manager.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend training that helps them to be aware of how to safeguard children and what to do should they have any concerns about a child's well-being. The manager reviews staff's professional development to ensure they keep up to date with any guidance changes and supports them to improve their practice. For example, recent training helped staff improve opportunities to extend children's skills and simple risk taking, such as learning how to climb safely over and through the climbing frame. Management has good partnerships with other settings that children attend. For example, the key person visits the setting and they share the child's assessment records to provide continuity in learning. The manager monitors children's development for gaps in their learning and is aware which areas of learning are their strengths and which ones they need to develop further.

### Quality of teaching, learning and assessment is good

Staff regularly observe, assess and closely monitor individual children's development, planning challenging next steps in their learning. They interact with children very well and make the most of opportunities to extend children's thinking and learning about the world around them. For example, children enjoy using magnifying glasses to hunt for mini beasts in the garden. Staff encourage children to closely observe the insects, looking at similarities and differences. They support children's mathematical development well. For example, they consistently encourage children to count, compare and measure as they play. Additional funding is used well to support children's learning.

### Personal development, behaviour and welfare are good

Staff use a calm and consistent approach to manage children's behaviour. They continually provide children with praise and encouragement, helping them feel valued, emotionally secure and they behave well. Children develop good physical skills. For example, as they use the outdoor area to ride bikes along the 'road', roll down the hill, climb at various levels and use a digger in the sand pit. Staff encourage children to develop a good understanding of healthy eating as they, for example, pick then eat carrots grown in the garden.

### Outcomes for children are good

Children learn many valuable skills that help prepare them for their future learning and starting school. They enjoy listening to stories and talk about what happens. Children use their imagination well, for example, they make 'potions' using herbs, water and mud in the garden. Children are independent and enjoy taking ownership of tasks. For instance, they work together to find their own resources as they use sand from the sand tray and bricks to build a wall.

## Setting details

<b>Unique reference number</b>	EY479513
<b>Local authority</b>	Kent
<b>Inspection number</b>	982915
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Bossingham Preschool Ltd
<b>Registered person unique reference number</b>	RP907646
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01227 709156

Bossingham Preschool Ltd registered in 2014. It is situated within the grounds of Stelling Minnis Primary School, just outside the village of Bossingham, near Canterbury in Kent. The pre-school is open each weekday from 9am to 3.20pm and there is a breakfast club from 8am to 9am, during school term times. There are six members of staff, including an administrator. Five members of staff hold an early years qualification to level 3. The pre-school receives funding to provide free early education to children aged two, three and four years.

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